



Georg-August-Universität
Wilhelmsplatz 1
37073 Göttingen

Georg-August-Universität

Dr. Patrick Theiner (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

English version below

Sehr geehrte/r Frau/Herr Dr. Theiner,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Model United Nations.

Im Auswertungsbericht werden die Histogramme, Mittelwerte und Standardabweichungen aller einzelnen Fragen aufgelistet.

Die Mehrzahl der Fragen wird mit Angaben auf einer 7-stufigen Skala von „trifft nicht zu“ bis „trifft zu“ beantwortet. Dabei kennzeichnet die Auswahl auf der rechten Seite (trifft zu) aus Sicht der Studierenden eine maximale Veranstaltungsgüte, die Auswahl auf der linken Seite (trifft nicht zu) eine minimale Veranstaltungsgüte. Dies gilt in fast allen Fällen. Es gibt vereinzelt Fragen, bei denen das Optimum in der Mitte der Skala liegt.

Am Ende dieses Berichts finden Sie die handschriftlichen freien Kommentare als gescannte Bilder, soweit die Studierenden solche Kommentare abgegeben haben.

Sollten Sie Fragen zur Qualität oder Lesbarkeit der Daten haben, können Sie dieses gern bis zum Ablauf dieses Semesters mit uns klären.

Unter <http://www.uni-goettingen.de/de/ergebnisse/484416.html> finden Sie etwa vier Wochen nach Ende des Semesters zudem das Gesamtevaluationsergebnis Ihrer Fakultät, das Sie ggf. mit Ihrem persönlichen Auswertungsbericht vergleichen können.

Mit freundlichen Grüßen

Ihr Evaluationsteam
Abteilung Studium und Lehre, Bereich Qualitätsmanagement Studium und Lehre
lehrevaluation@zvw.uni-goettingen.de
<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>

Dear Ms/Mr Theiner,

Please find enclosed the results of the automated analysis of your course Model United Nations.

The analysis report lists the histograms, averages and standard deviations of each question.

The majority of the questions reflect student responses on a 7-step scale ranging from “does not apply” to “applies”. Marks on the right side (applies) indicate a high grade for the course from the students’ point of view, marks on the left (does not apply) indicate a low grade for the course.

However, please note that although this is almost always the case there are a few questions where the optimum grade lies in the middle of the scale.

At the end of this report you can find the written comments as scanned images, where the students made such comments.

If you have questions about the quality or readability of the data, you can discuss with us this until the end of this Semester.

You can also find the summary analysis for your faculty under <http://www.uni-goettingen.de/de/ergebnisse/484416.html> about two weeks after the end of the semester. This summary analysis you can compare with your personal analysis, if required.

Kind regards,

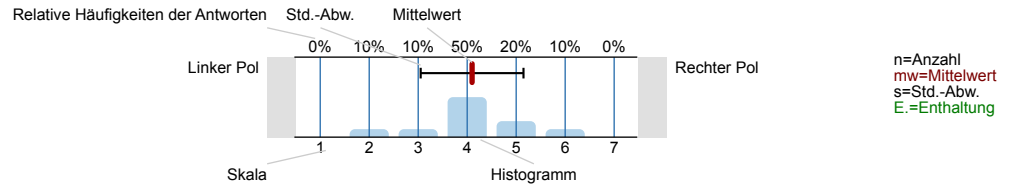
Your Evaluationteam
Teaching and Learning Quality Management
lehrevaluation@zvw.uni-goettingen.de
<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>



Auswertungsteil der geschlossenen Fragen

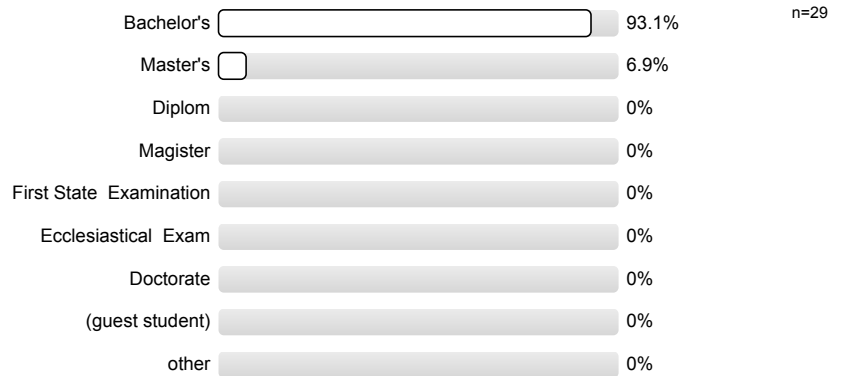
Legende

Fragetext

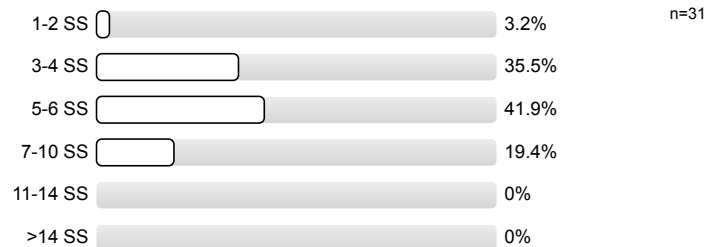


1. Questions about course of studies and personal details

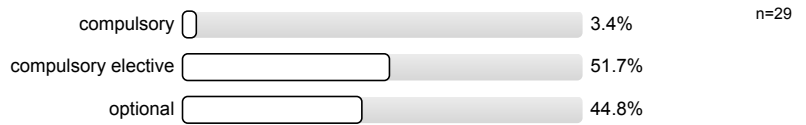
1.1) The qualification I am studying for on this degree programme is a ...



1.2) I am in subject semester (SS) ...



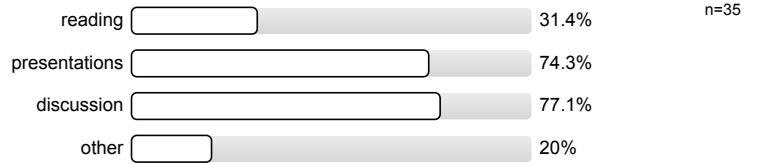
1.3) This class is (for me) ...



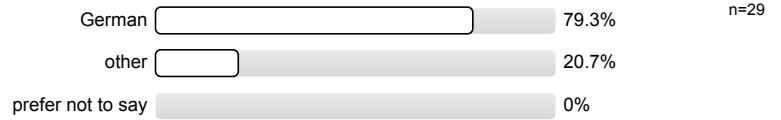
1.4) I selected this course as a key competency offer



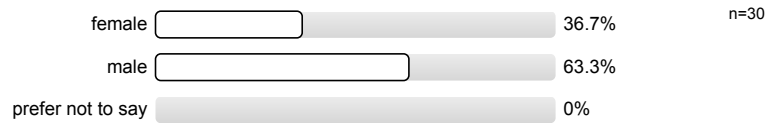
1.5) The course primarily consists of ... (multiple options possible)



1.6) My first language is

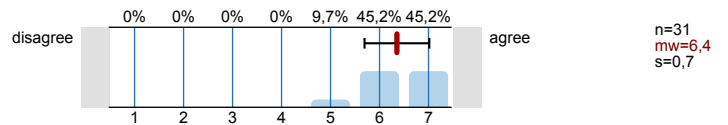


1.7) My gender is ...

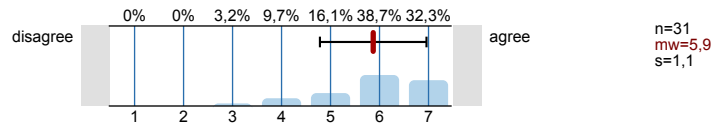


2. Questions about the class

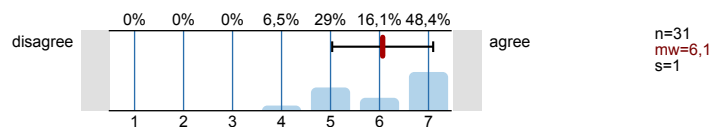
2.1) I learn a lot in this class.



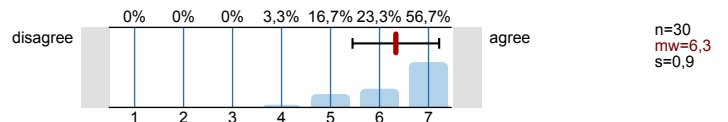
2.2) The content of the class is well structured.



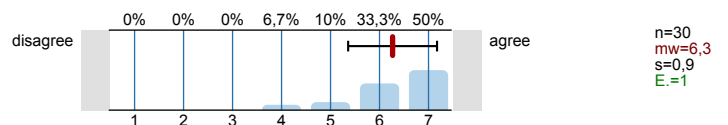
2.3) The learning objectives were clearly formulated.



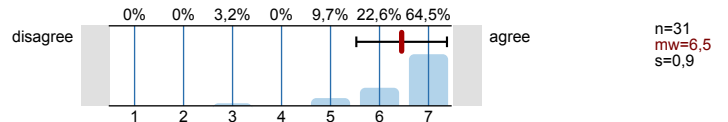
2.4) The teaching aids used (e.g. lecture notes, StudIP services, literature, media) are useful to me.



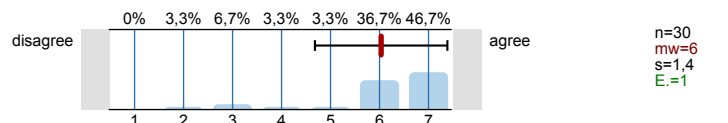
2.5) The forms of teaching/learning in the class (e.g. group or individual exercises, oral and written communication) are helpful.



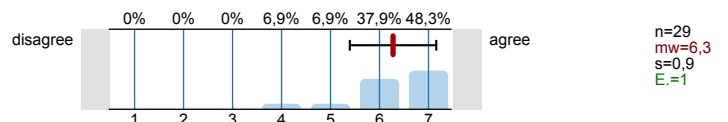
2.6) The performance requirements were made clear in one of the first sessions.



2.7) The member of teaching staff checks whether the material covered in each session was understood by the students.

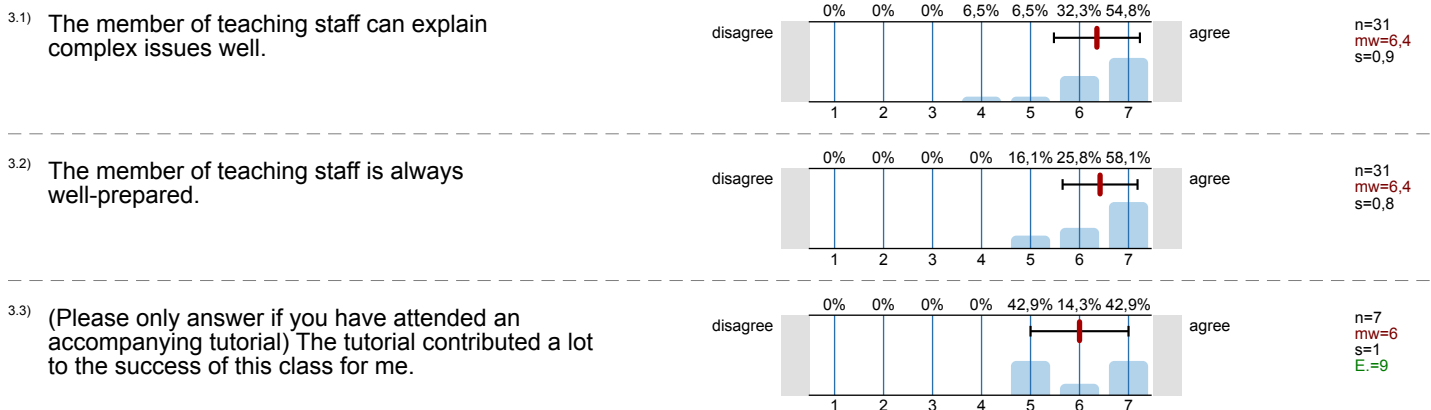


2.8) Students are well-supported during preparation and review of presentations or other exercises.





3. Opportunity for Faculty questions



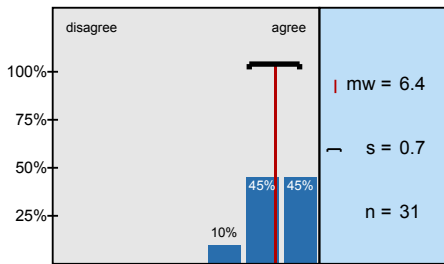
4. Option for member of teaching staff to formulate questions

If the member of teaching staff wishes to ask you additional questions, the following fields may be used for your answers. Questions (1) to (3) will be announced by the member of teaching staff (on the board, slide, additional sheet, etc.).

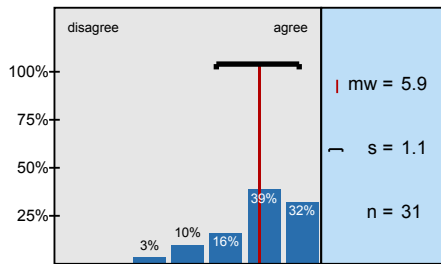
4.1) Member of teaching staff's question 1	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.2) Member of teaching staff's question 2	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.3) Member of teaching staff's question 3	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

Histogramme zu den Skalafragen

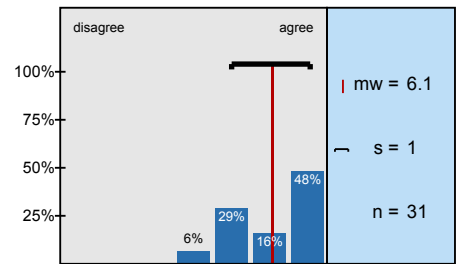
I learn a lot in this class.



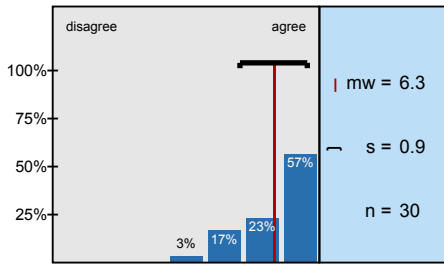
The content of the class is well structured.



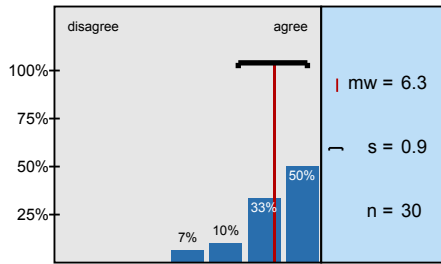
The learning objectives were clearly formulated.



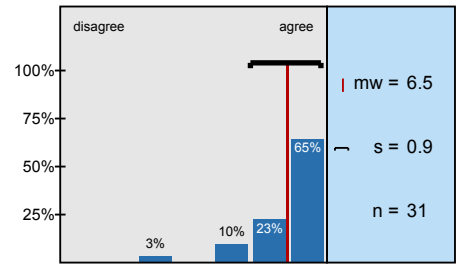
The teaching aids used (e.g. lecture notes, StudIP services, literature, media) are useful to me.



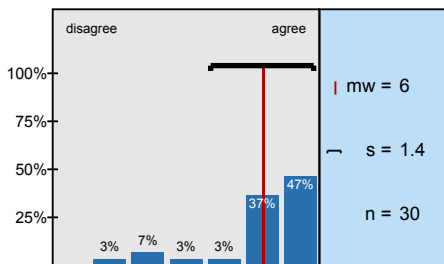
The forms of teaching/learning in the class (e.g. group or individual exercises, oral and written)



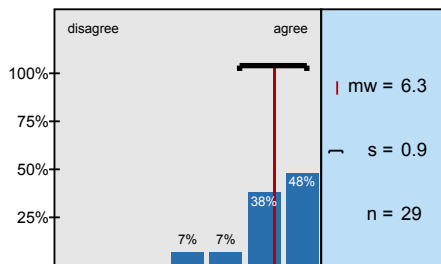
The performance requirements were made clear in one of the first sessions.



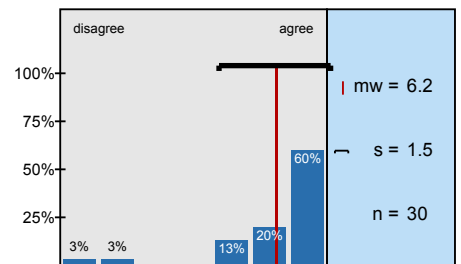
The member of teaching staff checks whether the material covered in each session was understood by



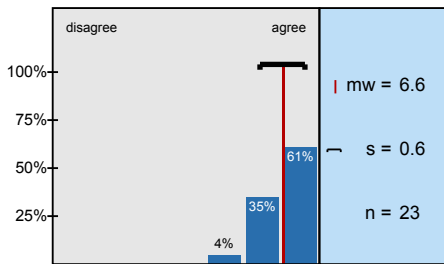
Students are well-supported during preparation and review of presentations or other exercises.



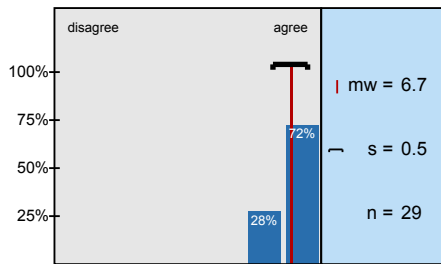
The atmosphere in the class encourages me to participate actively.



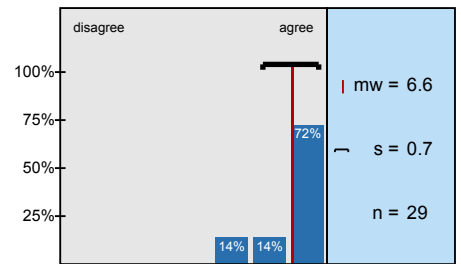
The content of the class is coordinated with the other activities in the module.



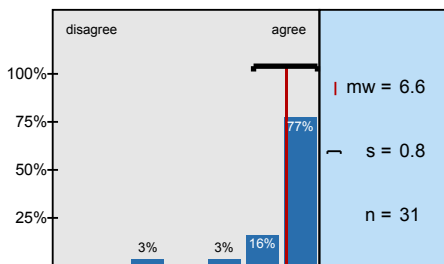
I rate the key competencies acquired in class as useful for my later professional life.



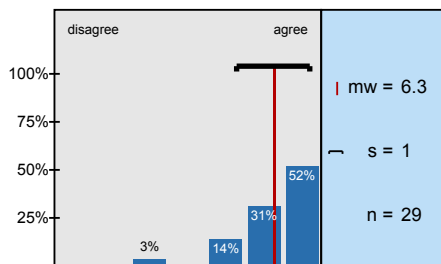
The member of teaching staff is easy to approach including outside individual sessions.



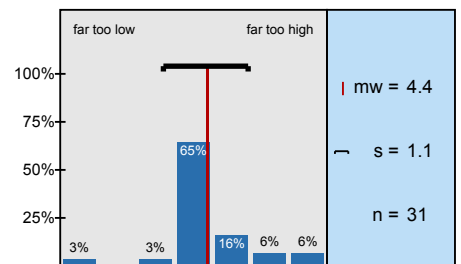
The member of teaching staff handles the students fairly.



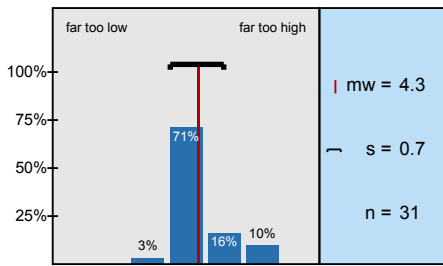
I regularly do preparatory and follow-up work for the course.



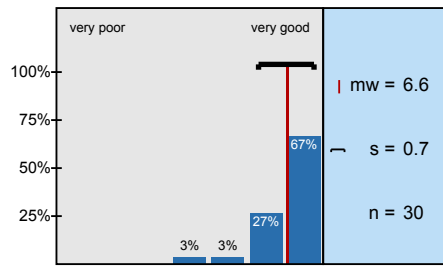
In relation to the credits awarded my workload is ...



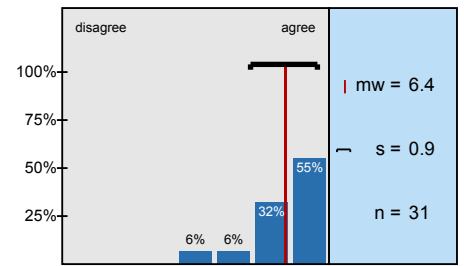
I think the content level of the class is ...



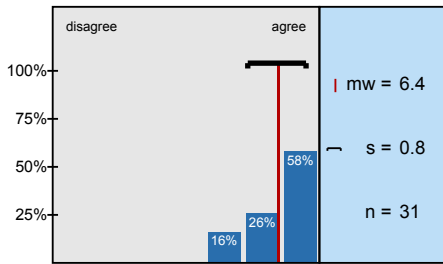
As a whole I rate this class as ...



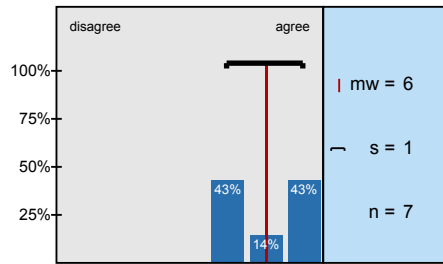
The member of teaching staff can explain complex issues well.



The member of teaching staff is always well-prepared.



(Please only answer if you have attended an accompanying tutorial) The tutorial contributed a lot



Profilinie

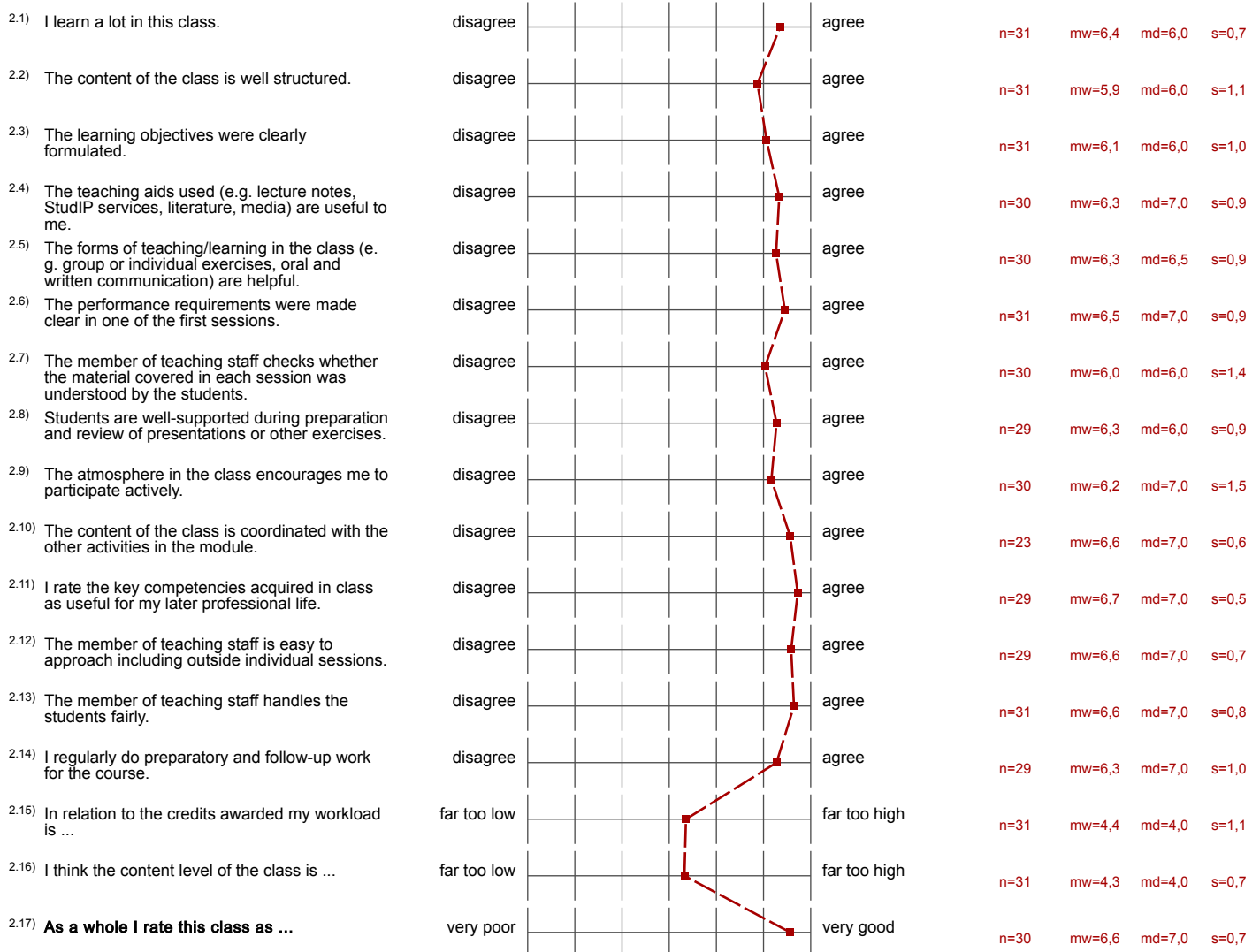
Teilbereich: Akt12 Sowi englisch

Name der/des Lehrenden: Dr. Patrick Theiner

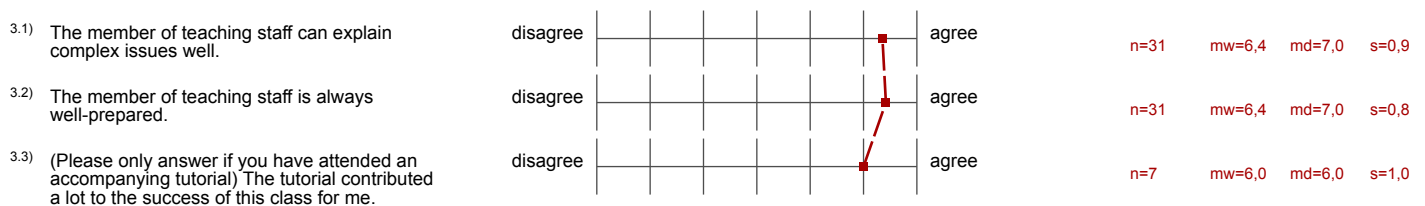
Titel der Lehrveranstaltung: Model United Nations
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions about the class



3. Opportunity for Faculty questions



4. Option for member of teaching staff to formulate questions

4.1) Member of teaching staff's question 1 (*)

disagree								agree
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4.2) Member of teaching staff's question 2 (*)

disagree								agree
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4.3) Member of teaching staff's question 3 (*)

disagree								agree
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(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

Auswertungsteil der offenen Fragen

5. Space for further comments

5.1) Notes on the class (strengths, weaknesses, suggestions for improvement). Please write within the box.

It was a great experience!

- to improve this class, the starting ~~part~~ class could focus more on group building and getting to know everyone since it is a module where students often have to leave their comfort zone, this would make everyone less shy.
- overall great seminar, I acquired great presentation and discussion skills.

- Struktur überdenken. MÜNTERWIRME zu Beginn wäre hilfreicher um praktisch zu verstehen

↳ wenn nicht möglich, dann wäre es gut ein Blockseminar über ein ganzes Wochenende einzurichten, um ein Verständnis zu bekommen

- Personen, die sich in Englisch wohlfühlen, würde es weiterhelfen, wenn die Tutorinnen nicht lachen, wenn man spricht, denn das verunsichert.

Strengths:

- Tutors/teaching staff
- Discussions & learning by doing
- atmosphere
- way of approaching how to give speeches

Weaknesses:

- EFMAN: other students being graded => few can talk
- too perfection => speeches not reaching to other speeches

Great, friendly atmosphere

Z.11 was my reason for choosing this class and has been fulfilled perfectly.

Both the tutors and the professor were so nice and easy to reach!

Thank you

Might choose a better bar next time

Taking topics that are discussed during MUN in the first place into class

More free-speeches in practice, in front of the whole course

The class was very useful for me.

I think you got a lot of key competences in the course. The staff was very fair to the students, created a perfect learning atmosphere and it was always very motivating.

Strengths - energetic and engaging class.

Weaknesses - costs involved for the conference were slightly on the high side.

Improvements - Make it not mandatory to attend EUPA, perhaps organise a mock MUN in Goettingen? OR use G: MUN society to have their conference in correlation with this seminar.

- more preparation for formal processes like amendments and voting procedure at the MUN conference
- more preparation for writing and formulating draft resolutions
- maybe cutting out the speech trainings and concentrate more on writing and voting procedure